(a) whether transfer guidelines for employees of Kendriya Vidy-alaya Sangathan are being amended again in the near future;

(b) if so, the need and rationale thereof; and

(c) the details of proposed amendments, alongwith justifications, if any?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) No, Sir.

(b) and (c) Do not arise.

Secondary Schools in the Country

† 3122. SHRI KAPIL SIBAL:
        DR. D. MASTHAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the present set up for providing secondary education in the country is inadequate, in comparison to its requirement;

(b) if so, the present total number of secondary schools in the country and the estimate of the arrangement regarding the number of students to be provided education therein;

(c) whether Government have formulated any scheme to expand this set up; and

(d) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) The following table indicates the position of number of schools, enrolment and teachers in secondary and higher secondary schools.

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† Original notice of the Question was received in Hindi.

(figures in lakhs)

	1978	1993
No. of Schools	0.47	0.87
Enrolment No. of	88.72	206.84
teacher	8.38	14.44

(Source: Fifth and Sixth All India Educational Survey conducted by
          NCERT)

There has been substantial increase in number of schools and teachers at secondary and higher secondary level. However, a gap exists between the existing and required number of schools.

(c) and (d) The following major initiatives/programmes have been undertaken:

(i) Strengthening of Boarding and Hostel Facilities for Girl Students of Secondary and Higher Secondary Schools.

(ii) Areas Intensive Programme for Educationally Backward Minorities.

(iii) Setting up of National Open School.

(iv) Setting up of Navodaya Vidyalayas and Kendriya Vidyalayas.

(v) Educational Technology Programmes including setting up of State Institute of Educational Technology.

(vi) Computer Literacy and Studies in Schools.

(vii) In order to improve the quality of Education several enrichment programmes like Environment, Population, Science Education etc. have been launched.

In addition, Ministry of Social Justice and Empowerment and the State Governments are also taking various measures in this direction.